Kindergarten Expectations

***Curriculum Expectations:***
Listed below are objectives that are expected to be mastered this year

*Language Arts:*

First Grade is using WONDERS for our Language Arts curriculum.
The overall reading indicators focused on throughout the year to help students construct meaning and respond to a variety of text.

<http://www.corestandards.org/ELA-Literacy/RI/K/>

#### **Key Ideas and Details:**

[CCSS.ELA-LITERACY.RI.K.1](http://www.corestandards.org/ELA-Literacy/RI/K/1/)
With prompting and support, ask and answer questions about key details in a text.

[CCSS.ELA-LITERACY.RI.K.2](http://www.corestandards.org/ELA-Literacy/RI/K/2/)
With prompting and support, identify the main topic and retell key details of a text.

[CCSS.ELA-LITERACY.RI.K.3](http://www.corestandards.org/ELA-Literacy/RI/K/3/)
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### **Craft and Structure:**

[CCSS.ELA-LITERACY.RI.K.4](http://www.corestandards.org/ELA-Literacy/RI/K/4/)
With prompting and support, ask and answer questions about unknown words in a text.

[CCSS.ELA-LITERACY.RI.K.5](http://www.corestandards.org/ELA-Literacy/RI/K/5/)
Identify the front cover, back cover, and title page of a book.

[CCSS.ELA-LITERACY.RI.K.6](http://www.corestandards.org/ELA-Literacy/RI/K/6/)
Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

#### **Integration of Knowledge and Ideas:**

[CCSS.ELA-LITERACY.RI.K.7](http://www.corestandards.org/ELA-Literacy/RI/K/7/)
With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

[CCSS.ELA-LITERACY.RI.K.8](http://www.corestandards.org/ELA-Literacy/RI/K/8/)
With prompting and support, identify the reasons an author gives to support points in a text.

[CCSS.ELA-LITERACY.RI.K.9](http://www.corestandards.org/ELA-Literacy/RI/K/9/)
With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

#### **Range of Reading and Level of Text Complexity:**

[CCSS.ELA-LITERACY.RI.K.10](http://www.corestandards.org/ELA-Literacy/RI/K/10/)
Actively engage in group reading activities with purpose and understanding

*Writing:*
Students will be using the writing process, conventions of language, and research to communicate effectively for a variety of purposes and audiences. They will also learn how to create the following writing types below:

- Opinion
- Fictional Narrative
- Personal Narrative
- Informational
- How to Writing with Steps

*Mathematics:*

First Grade is using STEPPING STONES for our curriculum. This program helps lead students through discovery and problem solving skills.

<http://www.corestandards.org/Math/Content/K/introduction/>

### Counting and Cardinality

* Know number names and the count sequence.
* Count to tell the number of objects.
* Compare numbers.

Operations and Algebraic Thinking

* Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Number and Operations in Base Ten

* Work with numbers 11-19 to gain foundations for place value.

Measurement and Data

* Describe and compare measurable attributes.
* Classify objects and count the number of objects in each category

Geometry

* Identify and describe shapes.
* Analyze, compare, create, and compose shapes.

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

**Science: Next Generation Science Standards**

<https://www.nextgenscience.org/search-standards?keys=&tid%5B%5D=99>

*Social Studies:*

[**http://165.248.107.74/hcpsv3/files/final\_hcpsiii\_socialstudies\_librarydocs\_1.pdf**](http://165.248.107.74/hcpsv3/files/final_hcpsiii_socialstudies_librarydocs_1.pdf)

**Resource Classes**:

Hawaiian Studies:
We will be having Hawaiian Studies as scheduled by Kumu Dee our Hawaiian Studies teacher.
Library:
Students will be going to the library every other week, on scheduled days as posted by our Librarian, Mrs. Colte.  All books need to be turned in to the library by 8:30 am on their scheduled library day to ensure that your child will be able to borrow for that day.
Physical Education:
We will be having P.E. weekly. Please have your child dressed in comfortable clothing and athletic shoes. Apply sunscreen at home, and bring a water bottle.